

## **North Greenbush Common School District**

### **Little Red School House**

#### **Remote Learning Plan**

#### **STUDENT SCHOOLWORK EXPECTATIONS**

\*Student online learning will include review, exploration and new instruction

\*Student online learning will be provided by the classroom teachers through zoom, teacher classroom web pages, educational apps, educational site licenses, teacher You Tube videos

\*Instruction will be focused on standards that are the foundation for future learning in other grade levels

\*Students/parents will be provided with a 5 day agenda with lesson plans and assignments posted every Monday

\*Students are expected to participate in all learning opportunities

\*New activities in music, art, physical education will be included on a weekly basis via the teacher classroom web pages

#### **STUDENT-TEACHER CONNECTION**

\*Teachers will be available each day to monitor student engagement

\*Teachers will follow up with individual families when a student is not logging on to assigned links or apps or completing assigned work on a consistent basis

\*Teachers will make reasonable attempts to engage students and families if they are not actively participating in the instructional activities. If reasonable attempts are made and students/families continue to lack engagement, teachers should notify the District Coordinator of Instruction. The District Coordinator of Instruction will make follow up contact with the parents.

#### **GRADING**

\*Teachers will use varied forms of assessments and assignments to measure and document evidence of student learning

\*Feedback is very important at this time to provide to students and their parents with indications of meeting expectations for their assignments

## **SPECIAL EDUCATION SERVICES**

School Districts must ensure that, to the greatest extent possible, each student with a disability can be provided the special education and related services identified in the student's Individualized Educational Plan. However, these services must be consistent with the need to protect the health and safety of students with disabilities and those individuals providing special education and related services to students. During this emergency, schools may not be able to provide all services in the same manner they are typically provided.

## **RTI SERVICES**

\*RTI services for previously taught skills will continue to be provided to both Tier 2 and Tier 3 students

\*Teachers will structure communication plans to work with students and parents

## **Specialists**

**(Speech and Language, Occupational Therapy, Physical Therapy, ENL)**

\*Specialist will develop learning opportunities to meet the needs of each individual student on their caseload

\*Specialist will structure communication plans to work with students and parents

## **SOCIAL EMOTIONAL**

Teachers will contact the Coordinator of Instruction if a student needs social or emotional support and the Coordinator of Instruction will follow up as necessary with State and Local Agencies