

North Greenbush Common School District

Little Red Schoolhouse

Emergency Remote Instruction Plan

School districts in New York are required to have a plan for how children will be educated if a school or schools must close under emergency conditions. These Emergency Remote Instruction Plans (ERI Plans) are included as part of the district-wide school safety plan, which is reviewed annually by district and building-level emergency response teams, adopted annually by the Board of Education, and submitted to the New York State Education Department.

Access to Computers

To support remote learning, the district will make devices available to all students and families who need them. These will be distributed from the school building in the event of closure. If families are unable to pick up a Chromebook, they may be delivered to families as needed. Parents will be notified by email with arrangements (times and place) for distribution of Chromebooks. The district will maintain an email address for support with Chromebooks and accessing educational technology.

Access to Internet Connectivity

To the extent possible, the district will support students and families with accessing the internet at home. Where that is not possible, the district will work with community partners to secure Wi-Fi access points for students and families so that they may participate in remote learning.

Students for Whom Remote Instruction is Not Possible/Appropriate

For students in our community for whom remote learning through digital technology is not appropriate or possible, the district will assess each student's individual needs. Arrangements will be made for instruction and distribution of materials on an individual basis.

Synchronous/Asynchronous Learning

The district will communicate a learning plan, including schedules for synchronous and asynchronous learning times, to families via email.

In the event of an extended school closure, students will follow a remote learning plan which has been developed by grade level. The district has adopted Google Classroom as its schoolwide learning platform.

Remote instruction will focus on “core” subject areas and will continue to align with New York State Learning Standards. Students will be provided with live instruction and time for questions and communication with their teachers. Teachers will ensure that their students are directly engaged in learning on a regular basis. Where appropriate, students may be asked to complete assignments independently.

Teacher Responsibilities During Remote Instruction

Teachers will provide instruction based upon the New York State Standards and academic knowledge and skills.

Teachers will establish Google Classroom to post assignments and invite parents to their child’s Google Classroom to monitor their child’s progress and school expectations.

Special Education and Intervention Services

School Districts must ensure that, to the greatest extent possible, each student with a disability can be provided with the special education and related services identified in the student’s Individualized Education Plan. However, these services must be consistent with the need to protect the health and safety of students with disabilities and those individuals providing special education and related services to students. During this emergency, schools may not be able to provide all services in the same manner they are typically provided.

Intervention services for previously taught skills will continue to be provided to students receiving them. Teachers will communicate structured plans to work with students and families who receive such services.

Specialists – Speech and Language, Occupational Therapy

Specialists will develop learning opportunities to meet the needs of each individual student on their caseload. Specialists will communicate structured plans to work with students and families who receive such services.